

KCSE C.R.E PAPER 1

2026 PREDICTIONS

PREDICTION 1

1. a) Describe the origin of sins according to Genesis 3: 1-19. (6 Marks)
b) state **eight** teachings about marriages from Genesis stories of creation. (8 Marks)
c) identify **six** teaching about God in the traditional myths of creation. (6 Marks)
2. a) Give **seven** reasons why exodus was important to the Israelites. (7 Marks)
b) Identify **six** reasons why God sent plagues on the Egyptians. (6 Marks)
c) Outline lessons about God from the plagues which were sent to the Egyptians. (7 Marks)
3. a) Identify the duties performed by Prophet Samuel. (7 Marks)
b) state **six** ways in which King Jeroboam promoted the spread of idolatry in Israel. (6 Marks)
c) Give ways in which Christian leaders misuse their position today. (7 Marks)
4. a) Differences between prophets in the Old Testament and traditional African prophets (7 Marks)
b) Explain how the prophetic messages were written. (6 Marks)
c) Relevance of Old Testament prophets to Christians today. (7 Marks)
5. a) Identify **seven** reasons why the Northern Kingdom of Israel was destroyed before of Judah. (7 Marks)
b) Outline the causes of judgment and punishment as outlined by Prophet Jeremiah. (6 Marks)
c) State the relevance of Jeremiah's letter to the exile to Christians today. (7 Marks)
6. a) Identify the customs observed when choosing a marriage partner according to African customs. (7 Marks)
b) Rituals performed during marriage/ how marriage was formalized in traditional African societies. (7 Marks)
c) Why the church in Kenya is opposed to the practice of wife inheritance. (6 Marks)

PREDICTION 2

1. a) Identify **seven** reasons why man is considered to be the special/ climax of God's creation. (7 Marks)
b) Outline the similarities between the first and the second account of creation. (7 Marks)
c) State **six** lessons Christians learn about work from the Genesis stories of creation. (6 Marks)
2. a) Give **six** reasons why Moses was reluctant to go back to Egypt. (6 Marks)
b) Outline **eight** plagues that God used to demonstrate his power in Egypt. (8 Marks)
c) Identify leadership qualities that a Christian can learn from Moses. (6 Marks)
3. a) Identify the achievements of King David as King of Israel. (6 Marks)
b) State the promises that God made to David through Prophet Nathan. (7 Marks)
c) Explain **seven** qualities of a good leader that can be drawn from David. (7 Marks)
4. a) Identify the roles of prophets in the Old Testament. (7 Marks)
b) Outline **seven** reasons why Amos was referred to as a prophet of God's justice. (7 Marks)
c) State ways in which wealthy merchants cheat in businesses in Kenya today. (6 Marks)
5. a) Outline **six** problems that Nehemiah encountered in rebuilding of the wall of Jerusalem (6 Marks)
b) How did Nehemiah handle the problems which he experienced during his mission? (7 Marks)
c) identify **seven** obstacles that may hinder a person from accepting God's call. (7 Marks)
6. a) Identify the occasions when the services of medicine men are required in Traditional African Communities. (7 Marks)
b) State the reasons why a medicine man was considered a counselor. (6 Marks)
c) Identify **seven** reasons why medicine men are becoming popular today. (7 Marks)

PREDICTION 3

1. a) Identify **six** books referred to universal letters. (6 Marks)
b) State **seven** reasons why the bible was translated into various languages. (7 Marks)
c) Identify ways in which the church is spreading the word of God in Kenya today. (7 Marks)
2. a) state the significance of the night of the Passover to the Israelites. (7 Marks)
b) Explain the attributes of God from the Jewish Passover. (8 Marks)
c) Identify **five** values expressed in the call of Abraham. (5 Marks)
3. a) Outline **eight** duties of judges in Israel. (8 Marks)
b) Identify the activities in the life of David which shows he had faith in God. (6 Marks)
c) State the characteristics of God as portrayed in the life of King David. (6 Marks)
4. a) Identify **six** reasons why prophets Amos condemned idolatry in Israel. (6 Marks)
b) Outline the social evils that a true prophet of God would condemn in Kenya today. (7 Marks)
c) State ways in which Christians practice hypocrisy in religion today. (7 Marks)
5. a) Describe the fall of Jerusalem and the exile of the Israelites (Jer 39:1-10). (7 Marks)
b) Outline **seven** ways in which the Israelites worshipped God before the Babylonian exiles. (7 Marks)
c) Identify **six** relevance of Jeremiah's suffering and lamentations to the church today. (6 Marks)
6. a) State the traditional African understanding of spirits. (7 Marks)
b) Describe the African understanding of hierarchy of beings. (6 Marks)
c) Identify **seven** factors that have affected people's reliance on God today. (7 Marks)

PREDICTION 4

1. a) Outline **six** activities performed by God in the second account of creation. (6 Marks)
b) State ways in which the bible is misused in Kenya today. (6 Marks)
c) Give **eight** reasons why Christians should read the bible. (8 Marks)
2. a) Outline **seven** promises made to Abraham by God during the making of the covenant in Gen. 15: 1 – 20). (7 Marks)
b) State the importance of God's covenant with Abraham. (6 Marks)
c) Outline the relevance of God's promises to Abraham to Christians today. (7 Marks)
3. a) State the conditions that made it difficult for Elijah found it difficult to stop idolatry in Israel. (7 Marks)
b) In which ways did the Kings in Israel promote worship of Yahweh. (7 Marks)
c) State **six** ways in which the church leaders are put to test today. (6 Marks)
4. a) Identify the teachings of prophet Amos about the day of the Lord. (6 Marks)
b) State **seven** ways in which God would punish Israel for her evils according to Amos. (7 Marks)
c) State the factors that hinder Christians from preparing for the day of the Lord. (7 Marks)
5. a) Outline **seven** difficulties Israel faced in observing their religion while in exile. (7 Marks)
b) State the lessons Christians learn from Jeremiah's teaching on the new covenant. (7 Marks)
c) Outline how Jesus fulfilled Jeremiah's teaching on the new covenant. (6 Marks)
6. a) Identify **seven** rituals performed during death. (7 Marks)
b) Give reasons why initiation rites are still practiced today. (8 Marks)
c) Identify **five** roles of midwives in traditional African communities. (5 Marks)

PREDICTION 5

1. a) Describe the second account of creation in Genesis 2:4b-25. (7 Marks)
b) Outline **six** relationship between man and environment from Genesis 1 and 2. (6 Marks)
c) State ways in which people in Traditional African Communities take care of God's creation. (7 Marks)
2. a) Identify the Significance of circumcision to Abraham and his descendants. (7 Marks)
b) Give **seven** similarities between the Jewish and the African practice of circumcision. (7 Marks)
c) State **six** lessons Christians learn from the incident when Abraham was willing to sacrifice his son. (6 Marks)
3. a) Identify **five** commandments that Ahab and Jezebel broke from the story of Naboth's vineyard. (5 Marks)
b) State **seven** ways in which king Ahab failed to keep the covenant laws with reference to the incident of Naboth's vineyard (7 Marks)
c) Outline how Christians in Kenya demonstrate their faith in God. (8 Marks)
4. a) Outline the purpose of God's judgment on Israel during the time of prophet Amos. (7 Marks)
b) Give **six** ways through which God reveals Himself to Christians today. (6 Marks)
c) State the relevance of the remnant and restoration to Christians today. (7 Marks)
5. a) Describe the religious background to the call of Jeremiah. (6 Marks)
b) Identify **seven** reasons why prophet Jeremiah condemned idolatry in Judah. (7 Marks)
c) State lessons Christians learn from the call of Jeremiah. (7 Marks)
6. a) Identify **six** reasons why newly initiates live together. (6 Marks)
b) Outline **six** ways in which the initiates were prepared for adult life in traditional African communities. (6 Marks)
c) Outline the role of parents in traditional African family. (8 Marks)

PREDICTION 6

1. a) State ways in which the teaching of Christian Religious Education promote National Unity. (7 Marks)
b) Identify **seven** reasons why the bible is referred to as the Good News. (7 Marks)
c) Give **six** reasons why Christians use the bible in Worship. (6 Marks)
2. a) Describe the call of Moses as recorded in Exodus 3:1-22. (7 Marks)
b) Identify **seven** instructions that was given by God to Moses during his call. (7 Marks)
c) Give lessons which Christians learn about God from the call of Moses. (6 Marks)
3. a) State how King Ahab promoted worship of Baal. (5 Marks)
b) Identify **eight** effects of idolatry in Israel during the time of Prophet Elijah. (8 Marks)
c) State **seven** lessons that Christian leaders learn from King Ahab. (7 Marks)
4. a) Give **six** reasons why God send prophets to Israel. (6 Marks)
b) State various ways through which the Old Testament prophets communicated their messages to the people. (7 Marks)
c) Identify **seven** problems church leaders face today in their work. (7 Marks)
5. a) Outline **seven** problems faced by the Israelites during the Babylonian exile. (7 Marks)
b) State **six** factors that led Nehemiah to engage in prayer. (6 Marks)
c) Identify the importance of prayer in a Christian life. (7 Marks)
6. a) Outline ways in which the aged prepared their families before they die. (6 Marks)
b) State **seven** practices in tradition community that shows their belief in life after death. (7 Marks)
c) Identify ways in which the bereaved families are helped in Traditional African communities. (7 Marks)

PREDICTION 7

- 1 a) Give **eight** similarities between the biblical view of creation and traditional view of creation. (8 Marks)
b) Outline the activities performed by God in the second Biblical account of creation in Genesis 2:4-23. (7 Marks)
c) Give reasons why the Biblical creation has two accounts of the same event. (5 Marks)
2. a) Identify the problems Moses faced as he led the Israelites during exodus. (7 Marks)
b) State **seven** ways in which God's power is demonstrated in the deliverance of the Israelites from Egypt to the Promised Land. (7 Marks)
c) Ways in which Christians can promote worship of God in Kenya today. (6 Marks)
3. a) Give **five** reasons why Naboth refused to sell his vine yard. (5 Marks)
b) Identify the lessons which modern political leaders can learn from King David. (8 Marks)
c) Outline **seven** reasons why Christians should fight against the spread of devil worship in the society. (7 Marks)
- 4 a) Mention **seven** titles given to prophets in the Old Testament. (7 Marks)
b) Outline ways in which the rich oppressed the poor during the time of prophet Amos. (6 Marks)
c) Identify ways in which the church is playing its prophetic role today. (7 Marks)
5. a) Identify **seven** promises the Israelites made before Ezra and Nehemiah during the renewal of the covenant (Nehemiah 10:28-29). (7 Marks)
b) Outline the duties of the renewed and the restored community during the time of Nehemiah. (6 Marks)
c) State the ways in which Christians renew their covenant faith with God. (7 Marks)
6. a) State the role of diviners in Traditional African communities. (7 Marks)
b) Outline **seven** occasions when diviners were consulted in Traditional African communities. (7 Marks)
c) Identify moral values which were promoted during funeral services in African Traditional Communities. (6 Marks)

PREDICTION 8

- 1 a) State God's work of salvation from the fall of man. (7 Marks)
- b) Outline **five** ways in which human beings have interfered with God's creation work. (5 Marks)
- c) Identify **eight** attributes of God from the Genesis stories of creation. (8 Marks)
2. a) Give **six** reasons why God called Abraham. (6 Marks)
- b) Describe the background to the call of Abraham. (7 Marks)
- c) Identify **seven** lessons Christians learn about God from the call of Abraham. (7 Marks)
- 3 a) Identify the success of Elijah as a Prophet of God. (6 Marks)
- b) State **six** reasons why Solomon built the temple in Jerusalem. (6 Marks)
- c) Identify various forms of corruption in Kenya today. (8 Marks)
- 4 a) Explain **four** religious evils that Amos condemned. (8 Marks)
- b) Identify ways through which God reveals Himself to Christians today. (7 Marks)
- c) What are the relevance of Prophet Amos teaching on election of Israel to Christians in Kenya today. (5 Marks)
- 5 a) Explain **six** religious reforms made by governor Nehemiah. (6 Marks)
- b) Identify leadership qualities of governor Nehemiah. (8 Marks)
- c) Outline the relevance of Nehemiah's leadership to Christians today. (6 Marks)
6. a) State **seven** roles of seers in Traditional African Communities. (7 Marks)
- b) Outline the occasions when prophets were consulted. (6 Marks)
- c) In what ways did the leaders act as counselors onto Traditional African Society? (7 Marks)

PREDICTION 9

- 1 a) State ways in which human beings act as co-creators with God. (7 Marks)
b) Using examples show **seven** literary forms used in the writing of the bible. (7 Marks)
c) State **six** evils experienced in Kenya today. (6 Marks)

2. a) Describe how the Israelites were prepared for the making of the covenant at Mount Sinai – Exodus 19. (8 Marks)
b) Identify the instructions given by God to Abraham on circumcision. Gen 17. (6 Marks)
c) Outline the relevance of the call of Abraham to modern Christians. (6 Marks)

3. a) Reasons why Samuel was opposed to Kingship in Israel. (6 Marks)
b) State **six** ways in which Prophet Samuel promoted the worship of Yahweh in Israel. (6 Marks)
c) Outline the lessons Christians learn from failures of King Saul. (8 Marks)

4. a) State **seven** reasons why prophet Amos was against the way the Israelites worshipped God/ religious evils. (7 Marks)
b) Describe the call of Amos to become a prophet of God in Israel (6 Marks)
c) Identify the relevance of Amos teachings on social justice and responsibility to Christians today. (7 Marks)

5. a) Identify the measures Nehemiah took to ensure the wall of Jerusalem was built. (7 Marks)
b) Describe Jeremiah's conflict with Hananiah the false prophet. (6 Marks)
c) Identify **seven** reasons why Jeremiah condemned false prophecy. (7 Marks)

6. a) Outline ways in which Africans sought reconciled with God in Traditional African Communities. (8 Marks)
b) State **five** responsibilities of the living towards God. (5 Marks)
c) Give **seven** occasions when prayers were conducted in Traditional African societies. (7 Marks)

PREDICTION 10

- 1 a) Outline the differences between the two accounts of creation. (8 Marks)
b) Give ways in which human beings have interfered with God's work of creation. (6 Marks)
c) Outline **six** provisions given to Adam in Genesis 1 and 2. (6 Marks)
2. a) How did Moses early life prepare him for future leadership of the Israelites. (7 marks)
b) Describe the sealing of the Sinai covenant. (7marks)
c) What is the relevance of the Ten Commandments to Christians today? (6 marks)
3. a) Identify **seven** reasons why Prophet Elijah held a contest on Mt. Carmel. (7 Marks)
b) State **six** reasons why Elijah was forced to escape from Israel. (6 Marks)
c) Name ways in which false religion is manifested in Kenya today. (7 Marks)
4. a) Describe the vision of plumb line as shown to Prophet Amos by God. (6 Marks)
b) Outline **seven** social injustices condemned by prophet Amos in Israel. (7 Marks)
c) Identify various ways in which Christians can avoid God judgment and punishment. (7 Marks)
5. a) State various ways in which Jeremiah described idolatry. (7 Marks)
b) Name various forms of dishonesty during the times of Jeremiah. (7 Marks)
c) Identify **six** reasons why Jeremiah condemned deception. (6 Marks)
6. a) Outline **seven** factors that promote harmony and mutual responsibility in Kenya today. (7 Marks)
b) State the reasons why land disputes were rare in traditional African communities. (6 Marks)
c) Identify the African traditional practices which demonstrate people's belief in God. (7 Marks)