

SCHEME OF WORK
CHRISTIAN RELIGIOUS EDUCATION
FORM 4 2026
TERM II
NDALANI SECONDARY SCHOOL

WK	LSN	TOPIC	SUB-TOPIC	OBJECTIVES	T/L ACTIVITIES	T/L AIDS	REFERENCE	REMARKS
1	OPENER EXAMS							
2	1	MARRIAGE	The meaning of marriage and Traditional African understanding	By the end of the lesson, the learner should be able to: Define marriage and explain its purposes. Discuss marriage as focus of existence in African communities. Analyze features of traditional African marriage: procreation, polygamy, covenant relationship.	Definition of marriage as lasting relationship between man and woman; Discussion of marriage purposes: love, procreation, unity, social status; Analysis of marriage as rhythm of life in African communities; Examination of marriage and procreation as intertwined - children as buds of hope, social status, labor source, wealth	The Bible, Marriage definition charts, Traditional practice examples	KLB Secondary CRE Form 4, Pages 54-58	
	2	MARRIAGE	Traditional African understanding (continued)	By the end of the lesson, the learner should be able to: Explain polygamy and its justifications in African society. Discuss marriage as covenant relationship. Analyze divorce patterns and bride-wealth significance.	Analysis of polygamy reasons: social status, barrenness solution, ensuring all women marry; Discussion of marriage covenant elements: binding, vows, witnesses, ceremonies, obligations; Examination of divorce as rare - temporary separation preferred; Study of bride-wealth significance: compensation, covenant sealing, friendship promotion	The Bible, Polygamy justification materials, Covenant elements charts	KLB Secondary CRE Form 4, Pages 55-58	
	3	MARRIAGE	Christian teaching on marriage	By the end of the lesson, the learner should be able to: Highlight biblical foundation of Christian marriage. Explain marriage as divine institution for procreation and companionship. Discuss Christian emphasis on monogamy and permanence.	Scripture study Genesis 2:24, 1:28, 2:18 on divine institution; Analysis of marriage purposes: procreation, companionship, mutual love fulfillment; Discussion of monogamy as God's original plan (Genesis 2:23); Examination of marriage permanence and church attitudes toward divorce; Study of 1 Corinthians 7:4 on mutual submission	The Bible, Genesis passages, Marriage covenant materials	KLB Secondary CRE Form 4, Pages 58-62	

	4	MARRIAGE	Christian teaching (continued) and Secular approaches	By the end of the lesson, the learner should be able to: Discuss marriage as remedy against sin and complete with/without children. Explain secular approaches to marriage in modern society. Compare traditional, Christian and secular views.	Analysis of marriage as remedy against sexual sin; Discussion of Christian adoption for childless couples; Examination of secular changes: cohabitation, individualism, delayed marriage; Comparison of bride-wealth commercialization vs traditional significance; Study of changing gender roles and marriage partner selection	The Bible, 1 Corinthians passage, Modern marriage trend materials	KLB Secondary CRE Form 4, Pages 58-63	
3	1	MARRIAGE	Preparation for marriage - Traditional African practice	By the end of the lesson, the learner should be able to: Describe traditional methods of choosing marriage partners. Explain betrothal and courtship processes in African communities. Analyze wedding ceremony significance and variations.	Discussion of marriage partner selection: parental arrangement, orkitengel (booking) among Maasai, boy's choice with parental approval; Analysis of betrothal rituals: beer, gifts, pipe smoking symbolism; Examination of courtship period: marriage negotiations, bride-wealth payment; Study of wedding ceremonies: mock attacks, elopement, feasting, virginity celebration	The Bible, Traditional selection methods, Wedding ceremony examples	KLB Secondary CRE Form 4, Pages 63-67	
	2	MARRIAGE	Preparation for marriage - Christian practice	By the end of the lesson, the learner should be able to: Discuss Christian guidelines for choosing marriage partners. Explain Christian betrothal and courtship principles. Analyze Christian wedding ceremony significance.	Analysis of Christian partner qualities: faith commitment, moral uprightness, common interests, provision ability; Study of 2 Corinthians 6:15 on believer-unbeliever relationships; Discussion of courtship guidelines: chastity, avoiding frequent visits, prayer commitment; Examination of wedding ceremony: vows, rings, certificate signing, God's blessing	The Bible, 2 Corinthians passage, Christian wedding materials	KLB Secondary CRE Form 4, Pages 68-72	
	3	MARRIAGE	Celibacy as	By the end of the lesson, the	Definition of celibacy from	The Bible,	KLB Secondary	

			alternative to marriage	learner should be able to: Define celibacy and explain its biblical foundation. Discuss advantages of celibacy for church ministry. Analyze various reasons why people choose not to marry.	Latin "Coelebes" meaning bachelor; Scripture study Matthew 19:12, 1 Corinthians 7:1,8,32-35; Analysis of Jesus and John the Baptist as celibate examples; Discussion of	Matthew and 1 Corinthians passages	CRE Form 4, Pages 72-74	
	4	THE FAMILY	Definition and types of families	By the end of the lesson, the learner should be able to: Define family as basic social unit. Identify different types of families. Compare nuclear, polygamous, single-parent and extended families.	Definition of family as basic social unit; Discussion of nuclear family advantages: undivided attention, mutual love, sexual satisfaction; Examination of single-parent and extended family structures	The Bible, Family structure charts, Visual aids	KLB Secondary CRE Form 4, Pages 76-80	
4	1	THE FAMILY	Traditional African vs Christian understanding of family	By the end of the lesson, the learner should be able to: Compare traditional African and Christian family concepts. Explain extended family advantages and disadvantages. Discuss Christian family as religious center.	Analysis of extended family advantages: belonging, stability, unity; Discussion of disadvantages: exploitation, dependency, conflicts; Scripture study on Christian family foundation (Genesis, 1 Corinthians 7:2-5)	The Bible, Genesis and 1 Corinthians passages	KLB Secondary CRE Form 4, Pages 78-82	
	2	THE FAMILY	Responsible parenthood and contraception	By the end of the lesson, the learner should be able to: Define responsible parenthood and its manifestations. Explain natural and artificial contraception methods. Discuss Christian views on family planning.	Discussion of parental roles and comprehensive child education; Study of Proverbs 22:6, Deuteronomy 6:5-9 on child training; Examination of Christian perspectives on contraception and family planning	The Bible, Proverbs and Deuteronomy passages, Contraception materials	KLB Secondary CRE Form 4, Pages 82-87	
	3	THE FAMILY	Family problems - Child abuse, diseases, and unfaithfulness	By the end of the lesson, the learner should be able to: Identify major family problems and their causes. Explain traditional and Christian responses to child abuse and domestic violence. Discuss family challenges	Discussion of child abuse forms and domestic violence causes; Analysis of traditional African responses through clan elders; Study of Christian responses and church family programs	The Bible, Exodus 20:14, Child protection materials	KLB Secondary CRE Form 4, Pages 87-91	

				from diseases and unfaithfulness.				
	4	THE FAMILY	Family problems - Separation, divorce, and childlessness	By the end of the lesson, the learner should be able to: Explain causes and effects of separation and divorce. Discuss childlessness challenges and solutions. Compare traditional and Christian responses to family breakdown.	Analysis of separation vs divorce and their causes; Discussion of traditional African discouragement of divorce; Study of Jesus' teaching on divorce and Christian marriage permanence	The Bible-Matthew teachings on divorce	KLB Secondary CRE Form 4, Pages 91-95	
5	1	THE FAMILY	Family problems - Jealousy, resource misuse, and leadership styles	By the end of the lesson, the learner should be able to: Discuss jealousy in families and its management. Explain family resource misuse and Christian stewardship. Analyze leadership styles and their effects on family harmony.	Analysis of jealousy causes in polygamous families; Study of biblical teaching against jealousy (Galatians 5:19-21); Discussion of family resource misuse and Christian stewardship principles;	The Bible, Galatians and Ephesians passages	KLB Secondary CRE Form 4, Pages 95-99	
	2	CHRISTIAN APPROACH TO WORK	The meaning of work and reasons for working	By the end of the lesson, the learner should be able to: Define work in its widest sense. Distinguish between labour and creative work. Explain reasons why people work.	Definition of work as human activity using intellectual or physical energy; Discussion of work dimensions: physical, spiritual, moral, economic, cultural; Analysis of reasons for working: self-satisfaction, personal development, basic needs, dignity; Examination of work as life itself and source of meaning	The Bible	KLB Secondary CRE Form 4, Pages 95-98	
	3	CHRISTIAN APPROACH TO WORK	Types of work and vocation	By the end of the lesson, the learner should be able to: Identify different types of work people engage in. Define vocation and its biblical foundation. Distinguish between professions, trades, crafts, careers, guilds and jobs.	Discussion of salaried employment, self-employment, casual work; Analysis of professions requiring advanced education; Study of biblical calling: prophets, disciples, Paul's teaching on gifts (1 Corinthians 12:4-31)	The Bible, 1 Corinthians passage, Work classification charts	KLB Secondary CRE Form 4, Pages 96-100	
	4	CHRISTIAN APPROACH	Traditional African attitude	By the end of the lesson, the learner should be able to:	Analysis of work as fundamental dimension of	The Bible, Traditional	KLB Secondary CRE Form 4,	

		TO WORK	to work	Explain traditional African understanding of work. Discuss work organization by age, gender and social status. Analyze religious dimension of work in African communities.	human existence; Discussion of work division by age, gender, social status; Examination of training methods: children with mothers, girls learning domestic tasks, boys learning masculine duties; Study of work's religious dimension: prayers, sacrifices, thanksgiving ceremonies	work examples, Cultural practice materials	Pages 100-102	
6	1	CHRISTIAN APPROACH TO WORK	Secular attitude to work and Christian teaching on work	By the end of the lesson, the learner should be able to: Compare secular attitudes to work with Christian perspectives. Explain biblical foundation of Christian work ethic. Analyze God as worker and humans as co-creators.	Discussion of secular factors: education level, opportunities, competition; Analysis of negative secular attitudes: work as commodity, personal gain focus; Scripture study Genesis 1-2 on God as worker; Study of Jesus as carpenter and Paul as tent maker	The Bible, Genesis creation passages	KLB Secondary CRE Form 4, Pages 102-105	
	2	CHRISTIAN APPROACH TO WORK	Virtues related to work	By the end of the lesson, the learner should be able to: Identify and explain virtues applied to different types of work. Discuss diligence, honesty, faithfulness, responsibility and tolerance in work.	Analysis of work as moral activity requiring virtues; Discussion of diligence as care and steady effort; Examination of honesty/integrity in dealing fairly and avoiding corruption; Study of faithfulness/loyalty to employers and commitments	The Bible, Virtue definition materials	KLB Secondary CRE Form 4, Pages 105-106	
	3	CHRISTIAN APPROACH TO WORK	Professional ethics, ethos and codes	By the end of the lesson, the learner should be able to: Define professional ethos, ethics and codes. Explain roles of professional codes in society. Discuss importance of professional standards and public trust.	Definition of professional ethos as character of profession; Discussion of professional ethics as principles of conduct	The Bible	KLB Secondary CRE Form 4, Pages 106-108	
	4	CHRISTIAN APPROACH	Rights and duties of	By the end of the lesson, the learner should be able to:	Discussion of employer rights: business freedom,	The Bible, Rights and	KLB Secondary CRE Form 4,	

		TO WORK	employers and employees	Explain rights and duties of employers. Discuss rights and duties of employees. Analyze importance of cordial employer-employee relationships.	profits, loyalty expectation, Examination of employee rights	duties charts	Pages 108-110	
7	1	CHRISTIAN APPROACH TO WORK	Employment and wage/labour contracts	By the end of the lesson, the learner should be able to: Discuss Christian approach to employment issues. Explain biblical principles on wages and labour contracts. Analyze just wage considerations.	Study of biblical employment principles (Leviticus 19:13, Luke 10:7); Analysis of Paul's teaching on fair wages (1 Timothy 5:18) Examination of labour contract protection and legal binding	The Bible, Leviticus and Luke passages	KLB Secondary CRE Form 4, Pages 110-112	
	2	CHRISTIAN APPROACH TO WORK	Employment and wage/labour contracts	By the end of the lesson, the learner should be able to: Discuss Christian approach to employment issues. Explain biblical principles on wages and labour contracts. Analyze just wage considerations.	Study of biblical employment principles (Leviticus 19:13, Luke 10:7); Analysis of Paul's teaching on fair wages (1 Timothy 5:18) Examination of labour contract protection and legal binding	The Bible, Leviticus and Luke passages	KLB Secondary CRE Form 4, Pages 110-112	
	3	CHRISTIAN APPROACH TO WORK	Industrial action/strikes	By the end of the lesson, the learner should be able to: Explain causes and forms of industrial action. Discuss negative effects of strikes. Analyze Christian attitude to labour disputes.	Definition of strikes as protest for better conditions; Discussion of strike forms, Examination of Christian peaceful approach to dispute resolution; Study of Matthew 5:21-26 on peaceful solutions	The Bible	KLB Secondary CRE Form 4, Pages 112-113	
	4	CHRISTIAN APPROACH TO WORK	Child labour	By the end of the lesson, the learner should be able to: Define child labour and explain its causes. Discuss exploitation of children in various forms of work. Analyze traditional African vs modern approaches to children's work.	Definition of child labour as full-time employment of under-18s; Discussion of causes, Study of biblical view of children as God's blessings (Psalms 127:3-5)	The Bible	KLB Secondary CRE Form 4, Pages 113-116	
8	MID TERM EXAMS AND BREAK							
9	1	CHRISTIAN APPROACH TO WORK	Child labour (continued) and child protection	By the end of the lesson, the learner should be able to: Discuss international and national child protection	Analysis of international declarations: UN Rights of Child, African Charter; Discussion of Kenya's	The Bible	KLB Secondary CRE Form 4, Pages 114-116	

			measures. Explain Christian response to child abuse and exploitation. Analyze children's rights and responsibilities.	Children's Act and government measures; Examination of organizations: UNICEF, ANPPACAN, CRADLE; Study of children's rights: life, education, expression, protection			
2	CHRISTIAN APPROACH TO WORK	Unemployment	By the end of the lesson, the learner should be able to: Explain causes and effects of unemployment. Discuss social problems resulting from joblessness. Analyze Christian response to unemployment challenges.	Discussion of unemployment as lack of jobs in formal and informal sectors; Analysis of causes: limited opportunities, attitude to manual work, corruption, poor policies; Examination of effects: social evils, insecurity, lack of basic needs; Study of Christian view as economic and moral problem; Analysis of church role in creating employment opportunities	The Bible, 1 Corinthians 12 on talents, Unemployment statistics	KLB Secondary CRE Form 4, Pages 116-117	
3	CHRISTIAN APPROACH TO WORK	Self-employment	By the end of the lesson, the learner should be able to: Define self-employment and explain its importance. Discuss factors to consider before starting businesses. Analyze Jua Kali sector and entrepreneurship opportunities.	Definition of self-employment as personal enterprise initiation; Discussion of importance: income generation, job creation, economic welfare; Study of Christian encouragement for work and job creation	The Bible	KLB Secondary CRE Form 4, Pages 117-118	
4	CHRISTIAN APPROACH TO WORK	Biblical foundation of work and modern applications	By the end of the lesson, the learner should be able to: Synthesize biblical teachings on work from Old and New Testament. Apply Christian work principles to contemporary employment challenges. Develop Christian work ethic for modern contexts.	Comprehensive review of Genesis creation and work; Analysis of Jesus as worker and Paul's teachings; Integration of traditional African, secular, and Christian work attitudes; Application of biblical principles to modern employment issues; Development of Christian approach to contemporary	The Bible, Genesis and New Testament work passages, Application scenarios	KLB Secondary CRE Form 4, Pages 95-118	

10	1	CHRISTIAN APPROACH TO LEISURE	The meaning and forms of leisure	By the end of the lesson, the learner should be able to: Define leisure as time free from work or duties. Distinguish between passive and active leisure. Analyze advantages and disadvantages of different leisure forms.	Define challenges of leisure as relaxation time; Discussion of passive vs active leisure forms; Analysis of advantages: rest, talent development; Study of disadvantages: addiction, health risks	The Bible, Leisure activity examples, Visual aids	KLB Secondary CRE Form 4, Pages 119-122	
	2	CHRISTIAN APPROACH TO LEISURE	Importance of leisure and traditional African understanding	By the end of the lesson, the learner should be able to: Explain importance of leisure for human wellbeing. Discuss traditional African organization of leisure activities. Analyze leisure in African ceremonies and age groups.	Analysis of leisure importance for rest and recreation; Discussion of traditional African leisure organization by age and gender; Examination of ceremonial leisure: initiation, marriage, naming; Study of storytelling and age-specific activities	The Bible, Traditional ceremony examples, African leisure materials	KLB Secondary CRE Form 4, Pages 122-125	
	3	CHRISTIAN APPROACH TO LEISURE	Christian teaching on leisure	By the end of the lesson, the learner should be able to: Explain biblical foundation of leisure from creation story. Discuss Jesus' example of rest and recreation. Analyze Christian use of leisure time.	Scripture study Genesis 2:2, Exodus 20:8-11 on Sabbath rest; Analysis of Jesus' leisure examples; Discussion of Christian activities: worship, visiting sick, retreat; Study of Ecclesiastes 3:1-8 on appropriate timing	The Bible, Genesis and Exodus passages	KLB Secondary CRE Form 4, Pages 125-128	
	4	CHRISTIAN APPROACH TO LEISURE	Misuse of leisure today	By the end of the lesson, the learner should be able to: Identify ways leisure is misused in modern society. Discuss negative effects of excessive passive activities. Analyze problems of idle talk, gambling, and discos.	Discussion of excessive passive activities and technology addiction; Analysis of gambling, idle talk, and disco problems; Examination of changing leisure patterns from traditional to modern	The Bible	KLB Secondary CRE Form 4, Pages 128-130	
	11	CHRISTIAN APPROACH TO LEISURE	Use and abuse of alcohol	By the end of the lesson, the learner should be able to: Explain traditional and modern uses of alcohol. Discuss effects of alcohol abuse on individuals and families. Analyze Christian	Discussion of traditional vs modern alcohol use; Analysis of abuse effects: health, family, work problems	The Bible	KLB Secondary CRE Form 4, Pages 130-133	

				views on alcohol consumption.				
	2	CHRISTIAN APPROACH TO LEISURE	Use and abuse of drugs	By the end of the lesson, the learner should be able to: Define drugs and classify different types. Explain effects of medical, soft, and hard drugs. Discuss reasons for drug abuse among youth.	Definition and classification of drugs; Analysis of medical, soft, and hard drug effects; Discussion of abuse reasons	The Bible, Drug classification charts	KLB Secondary CRE Form 4, Pages 133-138	
	3	CHRISTIAN APPROACH TO LEISURE	Causes and prevention of drug abuse	By the end of the lesson, the learner should be able to: Analyze factors leading to alcohol and drug abuse. Discuss prevention strategies and rehabilitation measures. Explain role of family, church, and society in prevention.	Analysis of abuse causes: parental neglect, financial stress, media influence; Discussion of prevention strategies and rehabilitation organizations	The Bible, charts	KLB Secondary CRE Form 4, Pages 133-138	
	4	CHRISTIAN APPROACH TO LEISURE CHRISTIAN APPROACH TO WEALTH, MONEY AND POVERTY	Christian criteria for evaluating leisure use Definition of wealth, money and poverty	By the end of the lesson, the learner should be able to: Explain Christian principles for leisure evaluation. Discuss biblical guidelines for appropriate leisure activities. Apply Christian criteria to modern leisure choices.	Study of Christian evaluation criteria: dignity, harm avoidance, God's glory; Scripture study Psalms 1:1-2, 1 Corinthians 10:31; Application of biblical principles to leisure choices; Discussion of avoiding addiction and harmful activities	The Bible, Psalms and 1 Corinthians passages The Bible, charts showing world currencies	KLB Secondary CRE Form 4, Pages 138-140	
12	1	CHRISTIAN APPROACH TO WEALTH, MONEY AND POVERTY	Traditional African understanding of wealth Traditional African understanding of poverty and attitudes to wealth	By the end of the lesson, the learner should be able to: Discuss traditional African understanding of wealth. Explain ways wealth was acquired in traditional African communities. Compare individual and communal ownership of wealth.	Q/A reviewing previous lesson; Narrations on traditional wealth measures; Group discussions on livestock as wealth	The Bible, charts on traditional wealth indicators, pictures of livestock The Bible	KLB Secondary CRE Form 4, Pages 143-145	
	2	CHRISTIAN APPROACH TO WEALTH,	Impact of money economy on	By the end of the lesson, the learner should be able to: Discuss the introduction of	Probing questions on money vs barter trade; Detailed discussions on rural-urban	The Bible	KLB Secondary CRE Form 4, Pages 148-150	

		MONEY AND POVERTY	traditional African society Christian teaching on wealth - Old Testament	money economy in Africa. Analyze positive and negative impacts of money economy. Evaluate changes in social structures due to money economy.	migration; Group analysis of individualism vs communalism			
	3	CHRISTIAN APPROACH TO WEALTH, MONEY AND POVERTY	Christian teaching on wealth and poverty - New Testament Fair distribution of wealth	By the end of the lesson, the learner should be able to: Highlight New Testament teachings on wealth and poverty. Discuss Jesus' revolutionary teachings on wealth. Analyze parables about wealth and poverty. Explain spiritual vs material wealth.	Bible reading from Luke and Matthew; Detailed discussion on rich young ruler; Analysis of Lazarus and rich man parable; Q/A on Kingdom values vs material values.	The Bible, pictures illustrating biblical parables. The Bible	KLB Secondary CRE Form 4, Pages 153-157	
	4	CHRISTIAN APPROACH TO WEALTH, MONEY AND POVERTY	Bribery and corruption	By the end of the lesson, the learner should be able to: Define bribery and corruption. Identify factors that lead to corrupt practices. Analyze biblical teachings against corruption. Suggest Christian responses to corruption.	Brain storming on corruption examples; Bible reading from Exodus, Psalms, Isaiah; Group discussions on effects of corruption; Role-play on resisting bribery	The Bible, relevant print media material	KLB Secondary CRE Form 4, Pages 159-162	
13	END TERM EXAMS							