

SCHEME OF WORK
CHRISTIAN RELIGIOUS EDUCATION
GRADE 10 2026
TERM II
NDALANI SECONDARY SCHOOL

WK	LSN	STRAND	SUB-STRAND	LESSON LEARNING OUTCOMES	LEARNING EXPERIENCES	KEY INQUIRY QUESTIONS	LEARNING RESOURCES	ASSESSMENT METHODS	REFLECTION
1	OPENER EXAMS								
2	1	The New Testament	The New Testament Books - Categories of New Testament books The New Testament Books - Why the Bible is a library	By the end of the lesson, the learner should be able to: - Identify the four main categories of New Testament books - Organise the 27 New Testament books into their correct categories - Take pride in knowing the structure of the New Testament the way a librarian knows their shelves	- Brainstorm on the meaning of the word 'Testament' - Use the Table of Contents page in the Bible to list and count the New Testament books - In groups, use charts or flashcards to categorise the New Testament books into Gospels, Historical, Letters and Prophetic	What makes the New Testament different from the Old Testament in structure and purpose?	- Hummingbird CRE Learner's Book pg. 147 - Revised Standard Version Bible - Charts - Digital devices - Reference books	- Oral questions - Observation - Written assignments	
	2	The New Testament	The New Testament Books - Uses of the Bible in society today Infancy and Early Life of Jesus Christ - Fulfilment of Old Testament prophecies about the Messiah	By the end of the lesson, the learner should be able to: - Outline at least five ways the Bible is used in society today - Role-play scenarios showing how the Bible is used in different contexts such as courts, churches and schools - Connect the Bible's role in society to everyday situations the way a doctor uses a medical handbook — as a trusted guide for right decisions	- Share experiences on how the Bible helps in daily life at home, school and in church - Role-play different scenarios showing how the Bible is used in society - Engage a resource person on uses of the Bible in society and note key points	How does the Bible continue to shape decisions and values in society today?	- Hummingbird CRE Learner's Book pg. 149 - Revised Standard Version Bible - Digital devices - Internet access - Hummingbird CRE Learner's Book pg. 157 - Charts	- Oral questions - Written assignments - Observation	
	3	The New Testament	Infancy and Early Life of Jesus Christ - Role of John the Baptist as	By the end of the lesson, the learner should be able to: - Explain the role of John the Baptist as a forerunner of	- Read Isaiah 40:3-5, Malachi 3:1, 4:5-6 and Luke 7:20-35 and discuss John's role as a link between the Old and New Testaments	How did John the Baptist bridge the gap between	- Hummingbird CRE Learner's Book pg. 163	- Oral questions - Observation - Written tests	

		a link between Old and New Testaments	Infancy and Early Life of Jesus Christ - Annunciation and birth of John the Baptist and Jesus Christ	Jesus Christ using Isaiah 40:3-5 and Malachi 3:1 - Describe at least five ways John the Baptist prepared the way for the Messiah - Relate the role of John the Baptist to real life the way a school prefect prepares the assembly ground before the principal arrives	- Complete Table 2.5 on the role of John the Baptist using the guiding questions provided - Prepare PowerPoint presentations on the role of John the Baptist and present in class	the Old and New Testaments?	- Revised Standard Version Bible - Bible maps - Digital devices - Hummingbird CRE Learner's Book pg. 169 - Charts		
4	The New Testament	Infancy and Early Life of Jesus Christ - Mary's visit to Elizabeth, Magnificat and Benedictus	By the end of the lesson, the learner should be able to: - Describe the events that took place when Mary visited Elizabeth in Luke 1:39-56 - Summarise the main messages in the Magnificat and Benedictus - Relate Mary's joy and Zechariah's praise to real life situations where people celebrate breakthroughs after long periods of waiting	- Read Luke 1:39-56 and summarise the song of Mary (Magnificat) and what can be learnt from her words - Read Luke 1:57-80 and outline the main messages in Zechariah's song (Benedictus) - Discuss lessons learnt from both songs and how they apply in daily life	What do the Magnificat and Benedictus reveal about God's faithfulness to His promises?	- Hummingbird CRE Learner's Book pg. 172 - Revised Standard Version Bible - Hymn books - Digital devices	- Oral questions - Written assignments - Observation		
5	The New Testament	Infancy and Early Life of Jesus Christ - Birth of Jesus Christ and presentation at the temple	By the end of the lesson, the learner should be able to: - Narrate the events surrounding the birth of Jesus Christ from Luke 2:1-20 - Explain the significance of the presentation of Jesus at the temple as described in Luke 2:21-40 - Connect the birth of Jesus to real life the way the arrival of a long-awaited child brings joy, hope and a sense of new beginnings to a family	- Read Luke 2:1-20 and make notes on the birth of Jesus, the Angel's visit to the shepherds and the shepherds' visit to baby Jesus - Read Luke 2:21-40 and discuss the messages of Simeon and Prophetess Anna - Discuss the relevance of the birth of Jesus Christ to Christians today	Why is the birth of Jesus Christ still celebrated and significant to Christians around the world today?	- Hummingbird CRE Learner's Book pg. 176 - Revised Standard Version Bible - Charts - Video clips - Hummingbird CRE Learner's	- Oral questions - Observation - Written tests		

			relevance to Christians today				Book pg. 181 - Digital devices		
3	1	The New Testament	Infancy and Early Life of Jesus Christ - Baptism of Jesus Christ and its relevance to Christians today	By the end of the lesson, the learner should be able to: - Describe the baptism of Jesus Christ as recorded in Luke 3:21-23 - Explain at least five ways the baptism of Jesus is relevant to Christians today - Connect the baptism of Jesus to real life the way taking an oath of office publicly commits a person to a new identity, role and responsibility	- Read Luke 3:21-23 and describe what happened during the baptism of Jesus - Discuss the significance of the Holy Spirit descending as a dove and the voice from heaven - Role-play the baptism of Jesus Christ and discuss lessons learnt from the skit	What does the baptism of Jesus teach Christians about commitment, identity and the work of the Holy Spirit?	- Hummingbird CRE Learner's Book pg. 184 - Revised Standard Version Bible - Charts - Digital devices	- Oral questions - Observation - Rating scales	
	2	The New Testament	Infancy and Early Life of Jesus Christ - Temptations of Jesus Christ and their relevance to Christians today	By the end of the lesson, the learner should be able to: - Narrate the three temptations of Jesus Christ from Luke 4:1-13 - Explain the relevance of each temptation to challenges Christians face today - Relate the temptations of Jesus to real life the way a student faces pressure to cheat in an exam — using known truth and self-control to resist	- Read Luke 4:1-13 and fill in the blanks exercise on Jesus' temptations and His responses - Brainstorm on temptations they encounter as youths and how they can apply Jesus' responses in similar situations - Create a three-section chart: The Temptation, Jesus' Response, and Relevance to Christians Today	How can the way Jesus responded to temptation guide young Christians when they face similar pressures today?	- Hummingbird CRE Learner's Book pg. 186 - Revised Standard Version Bible - Charts - Digital devices	- Written assignments - Oral questions - Observation	
	3	The New Testament	Infancy and Early Life of Jesus Christ - Temptations of Jesus Christ and their relevance to Christians	By the end of the lesson, the learner should be able to: - Narrate the three temptations of Jesus Christ from Luke 4:1-13 - Explain the relevance of each temptation to challenges Christians face today	- Read Luke 4:1-13 and fill in the blanks exercise on Jesus' temptations and His responses - Brainstorm on temptations they encounter as youths and how they can apply Jesus' responses in similar situations - Create a three-section chart: The Temptation, Jesus'	How can the way Jesus responded to temptation guide young Christians when they face similar pressures	- Hummingbird CRE Learner's Book pg. 186 - Revised Standard Version Bible	- Written assignments - Oral questions - Observation	

			today	- Relate the temptations of Jesus to real life the way a student faces pressure to cheat in an exam — using known truth and self-control to resist	Response, and Relevance to Christians Today	today?	- Charts - Digital devices		
4		The New Testament	Infancy and Early Life of Jesus Christ - Virtues exemplified by Jesus Christ to overcome temptations	By the end of the lesson, the learner should be able to: - Identify at least four virtues that Jesus demonstrated in overcoming the devil's temptations - Explain how each virtue can be applied by Christians in their daily lives - Relate Jesus' virtues to real life the way an athlete trains with faith, discipline and focus to win a race — not by giving up when it gets hard	- Read the poem "Strength in the Wilderness" and identify virtues exemplified by Jesus Christ during the temptations - Discuss how virtues such as faith, wisdom, self-control and obedience to God apply to daily life - Write a reflection journal on how they overcome temptations in their own day-to-day lives	Which virtue demonstrated by Jesus during His temptations do you find most challenging to apply in your own life, and why?	- Hummingbird CRE Learner's Book pg. 189 - Revised Standard Version Bible - Charts - Journals	- Journals - Written assignments - Oral questions	
5		The New Testament	Galilean Ministry - Jesus Christ's rejection in Nazareth	By the end of the lesson, the learner should be able to: - Explain the events of Jesus' rejection in Nazareth as described in Luke 4:14-30 - Identify at least four reasons why the people of Nazareth rejected Jesus - Relate Jesus' rejection to real life the way a reformer in a local community is often opposed most by those who knew them before their transformation	- Share experiences on instances when learners were rejected because of their faith - Read Luke 4:14-30 and outline the reasons why Jesus was rejected in Nazareth using the group findings in Table 2.7 - Discuss ways in which Christians are persecuted today and how they can support one another	Why do people who are familiar with someone sometimes find it hardest to accept their authority or calling?	- Hummingbird CRE Learner's Book pg. 191 - Revised Standard Version Bible - Charts - Digital devices	- Oral questions - Observation - Written tests	
4	1	The New Testament	Galilean Ministry - Significance of the miraculous catch of fish	By the end of the lesson, the learner should be able to: - Describe the miraculous catch of fish and the call of the first disciples in Luke 5:1-11	- Read Luke 5:1-11 and describe the events that took place at Lake Gennesaret - Brainstorm on lessons learnt from the miraculous catch of fish using the notes from Activity 3	What does the miraculous catch of fish teach us about obedience,	- Hummingbird CRE Learner's Book pg. 196 - Revised Standard	- Oral questions - Observation - Written assignments	

			- Explain at least five lessons learnt from the miraculous catch of fish - Relate the call of the first disciples to real life the way a mentor spots potential in an ordinary person and invites them into an extraordinary purpose	- Sing the song "I will make you fishers of men" and discuss what it teaches about the call to discipleship	faith and God's ability to work through ordinary people?	- Version Bible - Hymn books - Charts		
2	The New Testament	Galilean Ministry - Events in Luke 5:12-39	By the end of the lesson, the learner should be able to: - Describe the key events in Luke 5:12-39 including the healing of the leper, the paralytic, the call of Levi and the question about fasting - Explain the meaning of the parables of the garment and the wineskins - Relate Jesus' healing and fellowship with sinners to real life the way a good doctor treats all patients without discrimination, regardless of their social standing	- Read Luke 5:12-39 and describe in detail each event listed in the flashcard activity - Discuss Jesus' encounters with the leper, the paralytic man, the scribes and Pharisees, and Levi the tax collector - Explain the parables of the garment and wineskins and what they teach about Jesus' new order	What do Jesus' actions in Luke 5:12-39 reveal about how He viewed social and religious boundaries?	- Hummingbird CRE Learner's Book pg. 200 - Revised Standard Version Bible - Charts - Flashcards	- Oral questions - Observation - Written tests	
3	The New Testament	Galilean Ministry - Events in Luke 6:1-11	By the end of the lesson, the learner should be able to: - Describe the events that took place in Luke 6:1-11 including the question about the Sabbath and the healing of the man with a withered hand - Explain how Jesus challenged the Pharisees' understanding of the Sabbath law - Relate the Sabbath controversy to real life the way rules made to help people can sometimes become	- Read Luke 6:1-11 and complete Table 2.9 on the events in the Bible text - Discuss how Jesus defended His disciples on the question about fasting and the Sabbath - Make flashcards on the events in Luke 5:12-39 and 6:1-11 and arrange them in the correct order	Why did Jesus prioritise human need over strict observance of religious rules, and what does this mean for Christians today?	- Hummingbird CRE Learner's Book pg. 205 - Revised Standard Version Bible - Charts - Flashcards	- Oral questions - Observation - Written assignments	

				barriers to compassion when applied rigidly				
	4	The New Testament	Galilean Ministry - Why Jesus faced opposition from the Pharisees and Scribes	By the end of the lesson, the learner should be able to: - Explain at least six reasons why Jesus faced opposition from the Pharisees and scribes in Luke 5:12-39 and 6:1-11 - Match each of Jesus' actions with the reason it caused opposition using Table 2.10 - Relate Jesus' opposition to real life the way a student leader who introduces fair but unpopular changes in a school often faces resistance from those comfortable with the old system	- Read Luke 5:12-39 and 6:1-11 and identify the specific actions and words of Jesus that provoked the Pharisees - Complete the matching activity in Table 2.10 linking Jesus' actions with the reasons for opposition - Discuss how the opposition Jesus faced relates to the kind of opposition Christians experience today	What does the opposition Jesus faced from religious leaders teach Christians about standing for truth in environments resistant to change?	- Hummingbird CRE Learner's Book pg. 207 - Revised Standard Version Bible - Charts - Digital devices	- Oral questions - Written tests - Observation
	5	The New Testament	Galilean Ministry - Why Jesus faced opposition from the Pharisees and Scribes	By the end of the lesson, the learner should be able to: - Explain at least six reasons why Jesus faced opposition from the Pharisees and scribes in Luke 5:12-39 and 6:1-11 - Match each of Jesus' actions with the reason it caused opposition using Table 2.10 - Relate Jesus' opposition to real life the way a student leader who introduces fair but unpopular changes in a school often faces resistance from those comfortable with the old system	- Read Luke 5:12-39 and 6:1-11 and identify the specific actions and words of Jesus that provoked the Pharisees - Complete the matching activity in Table 2.10 linking Jesus' actions with the reasons for opposition - Discuss how the opposition Jesus faced relates to the kind of opposition Christians experience today	What does the opposition Jesus faced from religious leaders teach Christians about standing for truth in environments resistant to change?	- Hummingbird CRE Learner's Book pg. 207 - Revised Standard Version Bible - Charts - Digital devices	- Oral questions - Written tests - Observation
5	1	The New Testament	Galilean Ministry - Lessons learnt from the Sermon on the Plain	By the end of the lesson, the learner should be able to: - Identify and explain the Beatitudes and the Woes from Luke 6:17-49	- Read Luke 6:17-49 and explain each Beatitude using the three-column chart: Beatitude, Simplified in your own words, Why it is a blessing	How do the Beatitudes challenge the values that the world around us	- Hummingbird CRE Learner's Book pg. 211 - Revised	- Oral questions - Written assignments - Observation

		— Beatitudes and Woes	- Summarise the main lessons from the Beatitudes in a three-column blessings chart - Relate the Beatitudes to real life the way a student who remains humble and hardworking eventually earns the respect and rewards that proud students chase without finding	- Discuss how the Woes contrast with the Beatitudes and what they warn against - Share experiences on how the Beatitudes can be applied in day-to-day life	promotes, such as wealth, power and popularity?	Standard Version Bible	- Charts - Digital devices	
2	The New Testament	Galilean Ministry - Lessons learnt from the Sermon on the Plain — Love, Judging and the Wise Builder	By the end of the lesson, the learner should be able to: - Explain the teachings of Jesus on love for enemies, judging others and the wise and foolish builders from Luke 6:27-49 - Deduce at least five lessons from the Sermon on the Plain - Relate the parable of the wise and foolish builders to real life the way a student who does their assignments consistently is better prepared for exams than one who waits until the last minute	- Read Luke 6:27-49 and discuss the Golden Rule, love for enemies and the parable of the wise and foolish builders - Brainstorm lessons learnt from the Sermon on the Plain and write them on a decorated chart - Share experiences of how they have applied a lesson from the Beatitudes in their own lives	What does Jesus mean when He says that a good tree bears good fruit, and how does this apply to a Christian's character and daily choices?	- Hummingbird CRE Learner's Book pg. 213 - Revised Standard Version Bible - Charts - Journals	- Oral questions - Observation - Written assignments	
3	The New Testament	Galilean Ministry - Jesus' works of compassion — healing and raising the dead	By the end of the lesson, the learner should be able to: - Describe Jesus' works of compassion in Luke 7:1-17 including the healing of the centurion's servant and the raising of the widow's son at Nain - Explain lessons learnt from each act of compassion - Relate Jesus' compassion to real life the way a community health worker visits the sick	- Read Luke 7:1-10 and describe the healing of the centurion's servant, noting the centurion's faith and Jesus' response - Read Luke 7:11-17 and describe the raising of the widow's son, focusing on Jesus' compassion and its effect on the crowd - Complete Table 2.11 on Jesus' works of compassion and discuss lessons learnt from each event	What do the healing of the centurion's servant and the raising of the widow's son reveal about the nature of Jesus' compassion?	- Hummingbird CRE Learner's Book pg. 216 - Revised Standard Version Bible - Charts - Digital devices	- Oral questions - Observation - Written tests	

				and vulnerable not because they are asked to, but because they genuinely care					
4		The New Testament	Galilean Ministry - Jesus' works of compassion — assurance to John and forgiveness of a sinful woman	By the end of the lesson, the learner should be able to: - Explain the assurance Jesus gave to John the Baptist's disciples in Luke 7:18-35 - Describe how Jesus showed compassion to the sinful woman in Luke 7:36-50 - Relate Jesus' forgiveness to real life the way a teacher who forgives a struggling student and gives them a second chance can completely transform that student's confidence and future	- Read Luke 7:18-35 and describe how Jesus reassured John the Baptist's disciples using His works as evidence - Read Luke 7:36-50 and describe the sinful woman's act of devotion, Simon's reaction and Jesus' parable of the two debtors - Discuss the lessons learnt from Jesus' forgiveness of the sinful woman and their relevance to Christians today	What do Jesus' compassion toward the sinful woman and His assurance to John the Baptist teach us about how God values faith and humility over reputation?	- Hummingbird CRE Learner's Book pg. 218 - Revised Standard Version Bible - Charts - Digital devices	- Oral questions - Observation - Written assignments	
5		The New Testament	Galilean Ministry - Relevance of Jesus' works of compassion to Christians today	By the end of the lesson, the learner should be able to: - Explain the relevance of Jesus' works of compassion to Christians today using specific examples from Luke 7 - Create a timeline of compassion events from Luke 7 and add a modern-day lesson to each event - Relate Jesus' compassion to real life the way a nurse who stays beyond their shift to comfort a distressed patient reflects the same spirit of selfless care that Jesus showed	- Create a class timeline of events in Luke 7, noting who received compassion, what need was met and the response of witnesses - For each event on the timeline, add a modern-day lesson about how Christians can show similar compassion today - Present and discuss a short skit on one of Jesus' works of compassion and how it relates to situations Christians face today	How can a Christian today practically reflect the compassion of Jesus in their school, home and community?	- Hummingbird CRE Learner's Book pg. 221 - Revised Standard Version Bible - Charts - Digital devices	- Observation - Oral questions - Written tests	
6	1	The New Testament	Galilean Ministry - Parables of	By the end of the lesson, the learner should be able to:	- Read Luke 8:4-15 and fill in the gap exercise on the Parable of the Sower using the	What kind of "soil" best describes	- Hummingbird CRE	- Oral questions - Written	

		Jesus Christ — the Parable of the Sower	- Narrate the Parable of the Sower from Luke 8:4-15 - Explain what each type of soil represents in the life of a Christian - Relate the different soils to real life the way a student's performance depends not just on the quality of teaching but on how attentive, rooted and distraction-free they are as a learner	provided word bank - In groups, discuss what each type of soil represents and write summary notes - Deduce lessons learnt from the parable and discuss how they apply in a Christian's daily life	how you receive God's word in your daily life, and what would help you become more receptive?	Learner's Book pg. 222 - Revised Standard Version Bible - Charts - Digital devices	assignments - Observation	
2	The New Testament	Galilean Ministry - Parables of Jesus Christ — the Parable of the Sower	By the end of the lesson, the learner should be able to: - Narrate the Parable of the Sower from Luke 8:4-15 - Explain what each type of soil represents in the life of a Christian - Relate the different soils to real life the way a student's performance depends not just on the quality of teaching but on how attentive, rooted and distraction-free they are as a learner	- Read Luke 8:4-15 and fill in the gap exercise on the provided word bank - In groups, discuss what each type of soil represents and write summary notes - Deduce lessons learnt from the parable and discuss how they apply in a Christian's daily life	What kind of "soil" best describes how you receive God's word in your daily life, and what would help you become more receptive?	- Hummingbird CRE Learner's Book pg. 222 - Revised Standard Version Bible - Charts - Digital devices	- Oral questions - Written assignments - Observation	
3	The New Testament	Galilean Ministry - Parables of Jesus Christ — the Parable of the Lamp	By the end of the lesson, the learner should be able to: - Describe the Parable of the lamp covered with a vessel or put under a bed from Luke 8:16-21 - Explain the significance of the parable to a Christian's life and witness - Relate the parable to real life the way a student who hides their good grades or talents to avoid standing out is "hiding their light" — and how this	- Read Luke 8:16-21 and fill in the blank exercise on the Parable of the Lamp - Discuss what the lamp represents and what it means for a Christian to let their light shine in their actions and words - Read John's journal on how he let his light shine and discuss ways of being a light to others in school or community	In what practical ways can a Christian let their light shine in a world that sometimes pressures them to keep their faith hidden?	- Hummingbird CRE Learner's Book pg. 226 - Revised Standard Version Bible - Charts - Journals	- Oral questions - Observation - Written assignments	

7	4	The New Testament	Galilean Ministry - Relevance of parables of Jesus Christ to Christians today	benefits no one around them By the end of the lesson, the learner should be able to: - Explain the significance of both the Parable of the Sower and the Parable of the Lamp to Christians today - Perform skits based on the two parables and explain their relevance to modern life - Relate the lessons from both parables to real life the way a farmer selects good soil deliberately and positions a lantern where it gives the most light — both requiring intentional action	- In groups, come up with skits from the two parables, assign roles, present in class and record using a digital device - After performance, discuss how the parables apply to situations Christians face today - Write a weekly journal on how you have been a light to others and share with a parent or guardian	How do the Parables of the Sower and the Lamp together challenge a Christian to both receive and share God's word actively?	- Hummingbird CRE Learner's Book pg. 229 - Revised Standard Version Bible - Digital devices - Journals	- Observation - Journals - Oral questions	
	5	The New Testament	Galilean Ministry - Mighty works of Jesus Christ — casting out demons and calming the storm	By the end of the lesson, the learner should be able to: - Describe the casting out of an unclean spirit and the healing of Simon Peter's mother-in-law from Luke 4:31-41 - Narrate the miracle of Jesus calming the storm in Luke 8:22-25 - Relate Jesus calming the storm to real life the way a reliable person who remains calm during a crisis — such as a pilot who steadies the plane in turbulence — gives confidence and safety to everyone around them	- Read Luke 4:31-41 and outline the mighty works Jesus performed in Capernaum - Read Luke 8:22-25 and describe the miracle of calming the storm, including the disciples' fear and Jesus' question about faith - Discuss lessons learnt from both miracles and how they apply when Christians face fear and uncertainty	What does the miracle of calming the storm teach Christians about the relationship between fear and faith?	- Hummingbird CRE Learner's Book pg. 224 - Revised Standard Version Bible - Charts - Video clips	- Oral questions - Observation - Written tests	
	1	The New Testament	Galilean Ministry - Mighty works of Jesus Christ	By the end of the lesson, the learner should be able to: - Describe the healing of the Gerasene demoniac in Luke	- Read Luke 8:26-39 and describe the state of the demon-possessed man, the miracle and the reaction of the witnesses	What do the healing of Legion and the woman with flow of	- Hummingbird CRE Learner's Book pg. 225	- Oral questions - Observation - Written assignments	

		— healing the Gerasene demoniac and the woman with flow of blood	8:26-39 - Narrate the healing of the woman with flow of blood in Luke 8:40-48 - Relate the woman's act of reaching out to Jesus to real life the way a person in desperate need who takes one step of faith — even something as small as making a phone call to ask for help — can find a breakthrough	- Read Luke 8:40-48 and explain how the woman with flow of blood demonstrated faith by touching Jesus' garment - Discuss lessons learnt from both miracles and how they show that no one is beyond the reach of God's power	blood reveal about the kinds of people Jesus was willing to help?	- Revised Standard Version Bible - Charts - Digital devices		
2	The New Testament	Galilean Ministry - Mighty works of Jesus Christ — raising of Jairus' daughter and feeding of five thousand	By the end of the lesson, the learner should be able to: - Describe the raising of Jairus' daughter in Luke 8:40-56 - Narrate the miracle of the feeding of the five thousand in Luke 9:10-17 - Relate the feeding of the five thousand to real life the way a small act of generosity — like a student sharing their lunch — can inspire a ripple effect that meets a need far larger than one person could address alone	- Read Luke 8:49-56 and describe the events surrounding the raising of Jairus' daughter, including the reaction of the mourners and the disciples present - Read Luke 9:10-17 and describe the feeding of the five thousand, noting how Jesus used five loaves and two fish - Discuss how both miracles demonstrate that Jesus cares about both spiritual and physical needs	What does it mean that Jesus used what was already available — five loaves and two fish — to meet a massive need, and what does this say to Christians today?	- Hummingbird CRE Learner's Book pg. 227 - Revised Standard Version Bible - Charts - Video clips	- Oral questions - Observation - Written tests	
3	The New Testament	Galilean Ministry - Significance of the mighty works of Jesus Christ	By the end of the lesson, the learner should be able to: - Deduce at least six lessons learnt from the mighty works of Jesus Christ in Luke 4:31-41, 8:22-56 and 9:10-17 - Explain what each miracle teaches about the identity and authority of Jesus Christ - Relate the significance of the miracles to real life the	- Watch video clips on the mighty works of Jesus Christ and write notes on what each miracle teaches about Jesus - In groups, write responses on charts for the questions: What did you learn about Jesus from the miracles? How can you apply the lessons in your day-to-day life? - Prepare a prayer thanking God for the lessons learnt	What do the mighty works of Jesus Christ collectively reveal about His authority over nature, evil, sickness and death?	- Hummingbird CRE Learner's Book pg. 231 - Revised Standard Version Bible - Video clips - Digital devices	- Oral questions - Written assignments - Rating scales	

				way a school's reputation is built not just on its rules but on the actual transformation it produces in students who pass through it.	from Jesus' mighty works				
4	The New Testament	Galilean Ministry - The transfiguration of Jesus Christ and its significance	By the end of the lesson, the learner should be able to: - Describe the transfiguration of Jesus Christ from Luke 9:28-36 - Explain at least six points of significance of the transfiguration - Relate the transfiguration to real life the way a person who gets a glimpse of their future success during a difficult season gains the strength and clarity to keep going despite current hardships	- Read Luke 9:28-36 and identify what happened to Jesus' appearance, who appeared with Him and what the voice from the cloud declared - Discuss the significance of Moses and Elijah appearing with Jesus and what the voice from the cloud reveals about Jesus' authority - Write key points from the significance of the transfiguration on a chart and explain how it encourages Christians during difficult times	What does the transfiguration reveal about Jesus' identity, and how does it prepare His followers for the challenges ahead?	- Hummingbird CRE Learner's Book pg. 232 - Revised Standard Version Bible - Charts - Digital devices	- Oral questions - Observation - Written tests		
4-5	The New Testament	Galilean Ministry - The transfiguration of Jesus Christ and its significance	By the end of the lesson, the learner should be able to: - Describe the transfiguration of Jesus Christ from Luke 9:28-36 - Explain at least six points of significance of the transfiguration - Relate the transfiguration to real life the way a person who gets a glimpse of their future success during a difficult season gains the strength and clarity to keep going despite current hardships	- Read Luke 9:28-36 and identify what happened to Jesus' appearance, who appeared with Him and what the voice from the cloud declared - Discuss the significance of Moses and Elijah appearing with Jesus and what the voice from the cloud reveals about Jesus' authority - Write key points from the significance of the transfiguration on a chart and explain how it encourages Christians during difficult times	What does the transfiguration reveal about Jesus' identity, and how does it prepare His followers for the challenges ahead?	- Hummingbird CRE Learner's Book pg. 232 - Revised Standard Version Bible - Charts - Digital devices	- Oral questions - Observation - Written tests		
8-9	MID TERM EXAMS AND BREAK								
10	1	The New	Paul's First	By the end of the lesson, the	- Read 1 Corinthians 1:10-31	Why do	-	- Oral	

	Testament	Letter to the Corinthians - Causes of divisions in the Church of Corinth	learner should be able to: - Explain at least five causes of divisions in the Church of Corinth from 1 Corinthians 1:10-31 and 3:1-9 - Compare the causes of divisions in the early church with those found in churches today - Relate church divisions to real life the way a sports team that argues over which coach is best loses focus on training and eventually loses matches they could have won together	and 3:1-9 and complete Table 2.12 on causes of divisions in the Church of Corinth - Discuss causes of divisions in the church today and compare them with those in Corinth - Present findings on causes of divisions in class using charts or PowerPoint slides	Christians who share the same faith sometimes become divided, and what damage does division cause to the Church's mission?	Hummingbird CRE Learner's Book pg. 235 - Revised Standard Version Bible - Charts - Digital devices	questions - Observation - Written assignments	
2	The New Testament	Paul's First Letter to the Corinthians - Ways Paul addressed divisions in the Church of Corinth	By the end of the lesson, the learner should be able to: - Explain at least five ways Paul addressed the divisions in the Church of Corinth from 1 Corinthians 1:10-31 and 3:1-9 - Match the causes of division with Paul's solutions using Table 2.13 - Relate Paul's approach to real life the way a skilled mediator in a workplace dispute reminds all parties that they share the same goal and that no single person's status should override the team's unity	- Read 1 Corinthians 1:10-31 and 3:1-9 and match each cause of division with Paul's solution using Table 2.13 - Visit a nearby church and interview members on factors that unite them, then organise findings into a digital report - Present the digital report using PowerPoint slides or a short video and ask follow-up questions	How did Paul use the example of servant leadership to challenge the pride and rivalry that were tearing the Church of Corinth apart?	- Hummingbird CRE Learner's Book pg. 240 - Revised Standard Version Bible - Charts - Digital devices	- Oral questions - Written assignments - Rating scales	
3	The New Testament	Paul's First Letter to the Corinthians - Moral challenges facing the youth and	By the end of the lesson, the learner should be able to: - Identify at least five moral challenges facing the youth today including peer pressure, drug abuse and social media	- Identify moral challenges from the thoughts of Timothy in Figure 2.24 and discuss how each affects the youth - In groups, complete Table 2.14 on moral challenges facing the youth and their	What practical steps can a young Christian take today to protect	- Hummingbird CRE Learner's Book pg. 243 - Revised Standard	- Oral questions - Observation - Written tests	

		possible solutions	influence - Suggest practical solutions to the identified moral challenges - Relate the moral challenges to real life the way a phone without a protective filter becomes vulnerable to harmful content — just as a young person without strong values and guidance is vulnerable to moral harm	possible solutions - Come up with a role-play on moral challenges and their solutions, and discuss Christian values and life skills that can help young people live morally upright lives	themselves from the moral challenges that are most common in their environment?	Version Bible - Charts - Digital devices		
4	The New Testament	Paul's First Letter to the Corinthians - Ways Paul addressed immorality in the Church of Corinth	By the end of the lesson, the learner should be able to: - Explain how Paul confronted sexual immorality in the Church of Corinth using 1 Corinthians 5:1-5, 9-13 and 6:9, 12-20 - Describe Paul's warning that the body is a temple of the Holy Spirit - Relate Paul's teaching to real life the way a person who respects a government building avoids vandalism and misuse — just as a Christian who recognises their body as God's temple avoids defiling it	- Read 1 Corinthians 5:1-5 and explain the immoral act Paul condemned and the two ways he addressed it - Read 1 Corinthians 6:9 and list the forms of immorality condemned and the consequences stated - Read 1 Corinthians 6:12-20 and discuss Paul's argument that the body belongs to the Lord and is a temple of the Holy Spirit	What does Paul mean when he says "your body is a temple of the Holy Spirit," and how should this change the way a young Christian makes decisions about their body?	- Hummingbird CRE Learner's Book pg. 246 - Revised Standard Version Bible - Charts - Digital devices	- Oral questions - Observation - Written assignments	
5	The New Testament	Paul's First Letter to the Corinthians - Modelling good morals as guided by the teachings of Apostle Paul	By the end of the lesson, the learner should be able to: - Identify values and life skills needed to uphold good morals and sexual purity as guided by Paul's teachings - Design and complete a questionnaire on how the church supports those facing moral challenges	- Complete the questionnaire from the Grade 10 learners at Uwezo Senior School and submit for assessment - In groups, discuss values such as self-control, integrity and respect, and life skills such as assertiveness and decision-making that help maintain sexual purity - Read Jackline's Journal in	How can values like self-control, integrity and assertiveness act as practical guardrails that help a young person stay morally	- Hummingbird CRE Learner's Book pg. 248 - Revised Standard Version Bible - Charts - Journals	- Journals - Observation - Rating scales	

				- Relate the values Paul teaches to real life the way a student who sets clear personal boundaries around their time, relationships and media use is more likely to maintain focus and avoid regret	Figure 2.27 and discuss how her values guided her decisions; write a personal reflection journal	grounded in real daily situations?			
11	1	The New Testament	Paul's First Letter to the Corinthians - Review of Strand 2.0: The New Testament	By the end of the lesson, the learner should be able to: - Summarise key learning outcomes across all four Learning Sections of Strand 2.0 - Respond accurately to review questions drawn from 2.1 through 2.4 - Connect the overall teachings of the New Testament strand to real life the way a student who reviews all their notes before an exam gains confidence not just in passing but in genuinely understanding what they have learned	- Answer the consolidation questions at the end of each Learning Section covering New Testament Books, Infancy and Early Life of Jesus, Galilean Ministry and Paul's Letter - In pairs, quiz each other on key Bible texts, characters and lessons from across Strand 2.0 - Write a summary reflection on the most impactful lesson learnt from Strand 2.0 and how they will apply it in their daily life	Looking back across all the topics in Strand 2.0, which teaching of Jesus or Paul do you find most relevant to your life today, and why?	- Hummingbird CRE Learner's Book pg. 147–248 - Revised Standard Version Bible - Charts - Journals	- Written tests - Oral questions - Journals	
	2	Church in Action	The Holy Spirit - The outpouring of the Holy Spirit on the day of Pentecost	By the end of the lesson, the learner should be able to: - Explain the meaning of the terms 'Pentecost' and 'outpouring' - Describe the events that took place on the day of Pentecost as recorded in Acts 2:1-13 - Connect the experience of the disciples at Pentecost to how the Holy Spirit empowers believers today, just as a coach equips a team before a championship	- Brainstorm the meaning of 'Pentecost' and 'outpouring' and share findings in class - Read Acts 2:1-13 and describe the day of Pentecost - Fill in a table with Bible verses and tasks on the outpouring of the Holy Spirit - Make summary notes on the day of Pentecost	What happened on the day of Pentecost and why was it significant for the early church?	- Hummingbird CRE Learner's Book pg. 249 - Bible (Acts 2:1-13) - Charts and digital devices	- Oral questions - Observation - Anecdotal records	

3	Church in Action	The Holy Spirit - Peter's message on the day of Pentecost The Holy Spirit - Lessons learnt from the day of Pentecost	By the end of the lesson, the learner should be able to: - Narrate Peter's message on the day of Pentecost as recorded in Acts 2:14-40 - Explain the call to repentance and baptism given by Peter - Reflect on how Peter's boldness after receiving the Holy Spirit mirrors how ordinary people today can speak up for truth and justice in their communities	- Read Acts 2:14-40 and write notes on Peter's message - Discuss what Peter said about the death and resurrection of Jesus Christ - Read Acts 2:37-41 and outline the call to repentance and baptism - Narrate Peter's message on the day of Pentecost	How did Peter's message on the day of Pentecost lead to the growth of the early church?	- Hummingbird CRE Learner's Book pg. 249 - Bible (Acts 2:14-40) - Charts - Bible (Acts 2:1-40) - Journals	- Oral questions - Written assignments - Rubrics	
4	Church in Action	The Holy Spirit - Jesus' teachings on the role of the Holy Spirit	By the end of the lesson, the learner should be able to: - Articulate Jesus' teachings on the role of the Holy Spirit from John 14:15-17, 25-26; 16:7-15 and Acts 1:6-8 - Explain how the Holy Spirit guides, teaches and empowers believers - Recognise how involving the Holy Spirit in decision-making is like consulting an expert guide before undertaking a challenging journey	- Read John 14:15-17, 25-26; John 16:7-15; Acts 1:6-8 and make notes on the role of the Holy Spirit - Discuss how the Holy Spirit acts as a counsellor, guide and source of power for believers - Write flashcards on the roles of the Holy Spirit with supporting Bible texts	How do Jesus' teachings about the Holy Spirit help Christians navigate challenges in their daily lives?	- Hummingbird CRE Learner's Book pg. 249 - Bible (John 14:15-17, 25-26; John 16:7-15; Acts 1:6-8) - Flashcards - Digital devices	- Oral questions - Checklists - Rating scales	
5	Church in Action	The Holy Spirit - Involving the Holy Spirit in daily life The Gifts of the Holy Spirit - Classifying the gifts of	By the end of the lesson, the learner should be able to: - Discuss how a Christian can involve the Holy Spirit in their day-to-day life - Engage a resource person on the role of the Holy Spirit in the life of a Christian - Commit to seeking the Holy	- Engage a resource person (pastor, priest or chaplain) on the role of the Holy Spirit in the life of a Christian - Prepare and ask questions during the interview, and note key points - Write a reflection journal on how they involve the Holy	How do you actively involve the Holy Spirit in your everyday decisions and actions?	- Hummingbird CRE Learner's Book pg. 249 - Bible - Journals - Resource person -	- Journals - Observation - Anecdotal records	

			the Holy Spirit	Spirit's guidance in personal decisions, much like a student seeks a mentor's advice before making major academic or career choices	Spirit in their lives - Share journal reflections with classmates for peer learning		Hummingbird CRE Learner's Book pg. 262 - Bible (1 Corinthians 12:8-11) - Flashcards		
12	1	Church in Action	The Gifts of the Holy Spirit - Criteria for discerning gifts: True prophecy The Gifts of the Holy Spirit - Criteria for discerning gifts: False prophecy	By the end of the lesson, the learner should be able to: - Read 1 Corinthians 12:1-3 and explain how the Holy Spirit-led believer acknowledges Jesus as Lord - Outline the characteristics of true prophecy using biblical texts - Value the importance of testing spiritual gifts, just as a scientist tests a hypothesis before accepting it as true	- Read 1 Corinthians 12:1-3 and discuss what it means to be guided by the Holy Spirit - Outline the characteristics of true prophecy from Scripture - Classify a set of given prophecies as true or false and justify each answer using biblical guidelines - Write notes on criteria for discerning the gifts of the Holy Spirit	How can you tell the difference between a prophecy that is truly from God and one that is not?	- Charts Hummingbird CRE Learner's Book pg. 262 - Bible (1 Corinthians 12:1-3) - Charts - Digital devices - Bible (Matthew 7:15-20) - Printed case studies	- Written tests - Oral questions - Rating scales	
	2	Church in Action	The Gifts of the Holy Spirit - Criteria for discerning gifts: Fruit of the Spirit	By the end of the lesson, the learner should be able to: - Read Galatians 5:16-26 and describe the fruit of the Spirit - Explain how the fruit of the Spirit is a key criterion for discerning spiritual gifts - Commit to cultivating the fruit of the Spirit as a daily standard of conduct, the way an athlete maintains discipline to perform at their best	- Read Galatians 5:16-26 and list the works of the flesh and the fruit of the Spirit - Discuss why it is important to look for the fruit of the Spirit in a person who claims spiritual gifts - Make posters on criteria for discerning the gifts of the Holy Spirit using Bible texts and symbols - Present posters in class and explain criteria used	How does the fruit of the Spirit serve as a reliable standard for testing the genuineness of spiritual gifts?	- Hummingbird CRE Learner's Book pg. 262 - Bible (Galatians 5:16-26) - Manila papers for posters - Charts	- Rubrics - Peer assessment - Checklists	
	3	Church in Action	The Gifts of the Holy Spirit -	By the end of the lesson, the learner should be able to:	- Brainstorm how each gift of the Holy Spirit is manifested	How are the gifts of the Holy Spirit	- Hummingbird	- Written assignments	

		Manifestation of gifts in the Church today	- Describe how each of the nine gifts of the Holy Spirit manifests in the church today - Analyse a case study showing the gifts of the Holy Spirit at work in a church setting - Recognise how spiritual gifts operating in a church community are like different departments in a hospital working together to bring healing and wellbeing to patients	- Read a story about the manifestation of healing and prophecy in a church and outline the gifts demonstrated - Discuss ways in which the Holy Spirit inspires and guides the church today - Write notes on manifestation of the gifts of the Holy Spirit in the church today	visibly manifested in your local church community today?	- d CRE Learner's Book pg. 262 - Bible (1 Corinthians 12:8-11) - Flashcards - Digital devices	Observation - Portfolio	
4	Church in Action	The Gifts of the Holy Spirit - Manifestation of gifts: Research and report	By the end of the lesson, the learner should be able to: - Research how the gifts of the Holy Spirit are manifested in different church denominations - Write a report on the manifestation of the gifts of the Holy Spirit in the church today - Develop an open and discerning mind towards spiritual gifts, the way a journalist investigates a story by gathering evidence before drawing conclusions	- Research on how the gifts of the Holy Spirit are manifested in churches today using print or digital resources - Write a report on findings and present it in class - Share personal experiences or testimonies of witnessing a manifestation of the gifts of the Holy Spirit - Write a short story describing how a gift of the Holy Spirit was manifested and share it for peer assessment	In what ways do the gifts of the Holy Spirit continue to build and strengthen the Church today?	- Hummingbird CRE Learner's Book pg. 262 - Bible - Digital devices - Internet access	- Written assignments - Rubrics - Peer assessment	
5	Church in Action	The Gifts of the Holy Spirit - Manifestation of gifts: Application and peer learning	By the end of the lesson, the learner should be able to: - Appraise the manifestation of the gifts of the Holy Spirit in the church today - Present findings on the manifestation of the gifts of the Holy Spirit using digital devices - Show willingness to use	- Present research reports on the manifestation of the gifts of the Holy Spirit in class - Peer review presentations using a checklist - Engage a resource person on how spiritual gifts are used responsibly in the church - Write a reflection journal on how they can use their gifts to	How can young Christians responsibly use and nurture the gifts of the Holy Spirit for the benefit of their	- Hummingbird CRE Learner's Book pg. 262 - Bible - Digital devices - Resource person	- Rubrics - Portfolio - Observation	

				spiritual gifts for the benefit of others, just as a skilled artisan uses their talent to create something useful for the whole community	serve others	community?			
13	1	Church in Action	The Gifts of the Holy Spirit - Desire to receive the gifts of the Holy Spirit	By the end of the lesson, the learner should be able to: - Explain how a believer can seek and receive the gifts of the Holy Spirit - Read supporting scriptures on the desire for spiritual gifts - Develop a personal desire to seek spiritual gifts for God's glory, similar to how a student sets goals to develop skills that will serve their future career and community	- Brainstorm on how a believer can seek and receive the gifts of the Holy Spirit - Read 1 Corinthians 12:1-11 and discuss the importance of desiring spiritual gifts - Debate on the topic: "Every Christian has at least one gift of the Holy Spirit" - Write notes on how they can seek and use spiritual gifts for the glory of God	Why should a Christian desire the gifts of the Holy Spirit, and how can they responsibly seek them?	- Hummingbird CRE Learner's Book pg. 262 - Bible (1 Corinthians 12:1-11) - Charts - Journals	- Oral questions - Written tests - Journals	
	2	Church in Action	The Gifts of the Holy Spirit - Desire to receive the gifts of the Holy Spirit	By the end of the lesson, the learner should be able to: - Explain how a believer can seek and receive the gifts of the Holy Spirit - Read supporting scriptures on the desire for spiritual gifts - Develop a personal desire to seek spiritual gifts for God's glory, similar to how a student sets goals to develop skills that will serve their future career and community	- Brainstorm on how a believer can seek and receive the gifts of the Holy Spirit - Read 1 Corinthians 12:1-11 and discuss the importance of desiring spiritual gifts - Debate on the topic: "Every Christian has at least one gift of the Holy Spirit" - Write notes on how they can seek and use spiritual gifts for the glory of God	Why should a Christian desire the gifts of the Holy Spirit, and how can they responsibly seek them?	- Hummingbird CRE Learner's Book pg. 262 - Bible (1 Corinthians 12:1-11) - Charts - Journals	- Oral questions - Written tests - Journals	
	3	Church in Action	The Holy Trinity - Meaning and persons of the Holy Trinity	By the end of the lesson, the learner should be able to: - Explain the meaning of the Holy Trinity using a Bible dictionary - Identify the three persons of the Holy Trinity from key	- Use a Bible dictionary to find the meaning of the Holy Trinity and share findings in class - Read 2 Corinthians 13:14, Deuteronomy 6:4, Matthew 3:16-17 and Luke 1:35, and	Who is the Holy Trinity and how is God revealed as three persons yet one God in the	- Hummingbird CRE Learner's Book pg. 275 - Bible (2 Corinthians	- Oral questions - Checklists - Observation	

			scriptures - Appreciate how the unity of the Father, Son and Holy Spirit in one God models the kind of teamwork and unity that makes families, schools and communities thrive	make notes on the Holy Trinity - Make a Holy Trinity diagram on charts, manila papers or flashcards and use it to explain the concept - Recite 2 Corinthians 13:14	Scriptures?	13:14; Matthew 3:16-17; Luke 1:35) - Charts - Bible dictionary		
4	Church in Action	The Holy Trinity - Role of the Holy Trinity in the life of a Christian	By the end of the lesson, the learner should be able to: - Describe the role of each person of the Holy Trinity in the life of a Christian - Prepare PowerPoint slides or charts to articulate the roles of the Holy Trinity - Relate how God the Father, Son and Holy Spirit each play distinct roles in a Christian's life, just as a parent, teacher and coach each play different but complementary roles in shaping a young person	in class - Read Matthew 3:16-17, Luke 1:35 and 1 Timothy 2:5 and explain the roles of the Holy Trinity - Fill in role-based tasks to identify God the Father as Creator, God the Son as Saviour and God the Holy Spirit as Helper - Make PowerPoint slides or charts to articulate the roles of the Holy Trinity - Present findings in class	How do the distinct roles of God the Father, God the Son and God the Holy Spirit work together in the life of a Christian?	- Hummingbird CRE Learner's Book pg. 275 - Bible (Matthew 3:16-17; Luke 1:35; 1 Timothy 2:5) - Digital devices - Charts	- Rubrics - Written tests - Rating scales	
5	Church in Action	The Holy Trinity - The doctrine of one God (monotheism) in Christianity	By the end of the lesson, the learner should be able to: - Articulate the doctrine of one God in Christianity using Isaiah 44:6-8, Deuteronomy 32:39 and 1 Timothy 2:5 - Explain how monotheism sets Christianity apart from idol worship - Value the monotheistic belief in God as a firm foundation for Christian living, the way a building's strength depends on the quality of its single, solid foundation	- Read Isaiah 44:6-8 and discuss God's sovereignty and uniqueness - Read Deuteronomy 32:39 and outline how God is unique and all-powerful - Read 1 Timothy 2:5 and explain the doctrine of one God and one mediator - Compose or sing a song on the doctrine of one God; come up with a tune and rehearse it in class	Why is the Christian belief in one God important, and how does it guard against idolatry and false worship?	- Hummingbird CRE Learner's Book pg. 275 - Bible (Isaiah 44:6-8; Deuteronomy 32:39; 1 Timothy 2:5) - Charts - Digital devices	- Written tests - Oral questions - Checklists	

END TERM EXAMS

NDALANI SECONDARY SCHOOL